

TALKING
SINGING

READING
THOMPSON PUBLIC LIBRARY
1,000 BOOKS BEFORE
KINDERGARTEN

WRITING
PLAYING

COLOR IN A CIRCLE FOR EVERY BOOK YOU READ



505

510

515

520

530

525

535

545

540

550

Hickory, Dickory Dock
Hickory, dickory dock! The mouse ran up
the clock. The clock struck one, the
mouse ran down. Hickory, dickory dock!

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555

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"When you take trips for a day or longer, keep a journal of where you go and what you see. Have your child contribute written descriptions and drawings to the journal."

Reading Is Fundamental — rif.org

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A grid of 50 circles arranged in 10 rows and 5 columns. The circles are colored in a repeating pattern: Row 1 (Red, Orange, Yellow, Green, Blue), Row 2 (Green, Yellow, Orange, Red, Blue), Row 3 (Blue, Red, Orange, Yellow, Green), Row 4 (Green, Yellow, Orange, Red, Blue), Row 5 (Blue, Red, Orange, Yellow, Green), Row 6 (Green, Yellow, Orange, Red, Blue), Row 7 (Blue, Red, Orange, Yellow, Green), Row 8 (Green, Yellow, Orange, Red, Blue), Row 9 (Blue, Red, Orange, Yellow, Green), Row 10 (Green, Yellow, Orange, Red, Blue).

Numbers are placed in the following circles:

- Row 1, Column 4: 605
- Row 2, Column 3: 610
- Row 3, Column 1: 615
- Row 3, Column 4: 620
- Row 4, Column 4: 625
- Row 5, Column 1: 630
- Row 5, Column 3: 635
- Row 7, Column 5: 640
- Row 8, Column 2: 645
- Row 10, Column 4: 650

Down By The Station
 Down by the station, so early in the morning.
 See the little puffer bellies all in a row.
 See the engine driver pull the little handle.
 Puff, puff! Toot, toot! Off we go!

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655

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"Preschool aged children love to write. Always in search of a marker or crayon, those early scribbles are an important step on the path to literacy. Parents and preschool teachers can support a writer's efforts in some very simple ways. And it's never too early to start!"

- readingrockets.org

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					705		
				710			
715					720		
730					725		
				735			
	745					740	
				750			

Congratulations, you have read 750 books!
 Please see Mrs. Flynn or Mrs. Allen for a
 prize and your final book tracking sheet.



Writing

- ★ Reading and writing go together. Both are ways to represent spoken words and to communicate information or tell stories.
- ★ Children become aware that printed letters stand for spoken words as they see print used in their daily lives. They see parents and others read newspapers, food labels, road signs, and mail. They watch caregivers write lists, jot down reminders, or make notes on a calendar.
- ★ Children develop a knowledge of the purpose and meaning of reading through writing.
- ★ Once your child can grasp a thick crayon or marker, give him or her unlined paper and plenty of opportunities to draw and write.
- ★ Talk to your child about what he or she draws, ask questions, and respond to what your child says. You also can make up a story to go with the drawing.
- ★ As children scribble and draw, they practice eye-hand coordination and exercise the muscles in their fingers and hands. This helps develop the fine motor control they need to write letters and words.
- ★ Encourage your children to “sign” their name on their drawings. Even if this begins as a scribble, children learn that they can write something that represents their name. Later your child will write the initials of his or her first and last name and then the complete name.
- ★ Ask your child to label parts of his or her drawings. This also helps your child

1,000 Books Before Kindergarten is generously supported by the Friends of the Thompson Public Library.

Many of the facts and tips that you will read throughout this packet are taken from the Every Child Ready to Read project from the American Library Association.